

# Huron Valley Educational Foundation

## Attention: HVS Teachers & Staff

**HVEF is now accepting applications for our 2010-2011 grants!**



HVEF invites educators, parents, and community groups to submit applications for a 2010-2011 "mini-grant". For more information including your '10-'11 application, examples of previous grants, our spotlight newsletter, and our Grant Award History by school, please visit: [www.hvef.com](http://www.hvef.com) or contact HVEF by email at [info@hvef.com](mailto:info@hvef.com)



HVEF awards mini-grants (up to \$700) each year to teachers for programs they want to bring into their classroom, but which cannot be funded by the District. That means, **HVEF does not fund core-curriculum materials**, but new experiences that will expand education for our students.



Educators, parent groups and students may apply.

The mission of HVEF is to generate and distribute financial resources to benefit every child in Huron Valley through support of innovative and creative programs



For over a decade the Huron Valley Educational Foundation (HVEF) has provided support to the students and staff in Huron Valley. During this time, HVEF has provided grants to support exceptional educational experiences for students.

- Since 1996, HVEF has provided over \$150,000 directly to teachers for new classroom experiences.
- Over 275 different programs, reaching all 18 HVS buildings, have received HVEF grant support.
- In 12 years, our students have benefited from innovative projects in literacy, math, science, technology, robotics, social behavior, special needs, visual and performing arts.
- For the future, HVEF has established an Endowment Fund providing permanent funds for our grant program.

Huron Valley



Educational Foundation

Founded in 1996 by committed parents, community leaders and educators to provide children in the area with greater opportunities to enhance their learning experiences; helping them thrive in an increasingly complex world.

## Recent Elementary Grant Recipients

### 2007 - GADGET WORKS - *Lori Beach/Highland Elementary*

Students will discover how simple machines work together to help us with tasks in everyday life. They will explore 6 different types of simple machines working with “Professor Gadgeteer” from COSI-Columbus via the Gadget Works virtual field trip for 6 weeks. As a culminating project, students will work collaboratively to design and create a gadget that consists of at least 3 simple machines working together.

### 2008 - WATCH ME! - *Susan Trotter & Sharon Hengtgen/Brooks Elementary*

Flip video cameras propel the “Watch ME!” program at Brooks into a realistic movie scene for special and general education students. They will learn interactively by practicing and re-enacting appropriate social responses to a variety of situations that arise daily at school. Teachers can tape role playing scenarios and use “re-plays” to teach appropriate behavior and assist in the problem solving process.

### 2009 - I SPY GEOMETRY - *Marie Waters/Lakewood Elementary*

In a video dominated society, it is hard for teachers to engage their students and keep them interested in mathematics. One great way to excite students is to integrate math and technology. With this grant, 3<sup>rd</sup> grade students will use a digital camera to capture 2- and 3-dimensional shapes and then design, illustrate and create a big Shapes book for 1<sup>st</sup> and 2<sup>nd</sup> graders based upon the popular “I Spy” series.

## Recent Middle School Grant Recipients

### 2007 - DOS IDIOMAS, UN MUNDO - *Tiffany Zaremba/Highland Middle*

“Dos idiomas, un mundo” (Two languages, one world) is a project for 8<sup>th</sup> grade students beginning Spanish. The project focuses on reading, writing, listening and speaking in Spanish while centering on community and global topics in other disciplines such as science, social studies and mathematics. The students read books in Spanish which connect to multiple curricula and then will create brief presentations using Spanish to teach classmates about what they read.

### 2008 - ADVENTURES IN ARCHITECTURE & MILFORD HISTORY - *Cecilia Gollan/Oak Valley Middle*

Students learn about historical architect Albert Kahn and his work with Henry Ford and the Village Industries project. They will study the Art Deco era (architect Albert Kahn and various other artists), create an Art Deco style tile design and work with a local artist to create their own version of a pen and ink with watercolor painting. *In Memory of Donald Strong Grant*

### 2009 - BRIAN BALMAGES: UP CLOSE & PERSONAL - *K. Blanchard/Muir & D. Beddow/Highland*

7<sup>th</sup> and 8<sup>th</sup> grade students will collaborate with Baltimore composer/conductor Brian Balmage during the schools’ combined band clinic. They have been, and will work on one of his most recent pieces entitled “Electricity”. He will lead them in not only analyzing the piece and its components, but also his other music and writing techniques. The clinic crescendos in a joint concert with Balmage conducting.

## Recent High School Grant Recipients

### 2007 - VETERINARY SCIENCE EXPLORATION - *Amanda Beckett/Lakeland High*

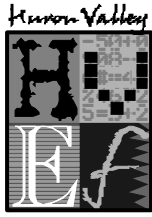
This grant supports work that has begun in Huron Valley high schools promoting Science Career Integration into the Biology Curriculum. Veterinarian Dr. Sandy Smith has donated her time to guest speak/teach 3 classes of biology at LHS for a day. She would be exploring the world of microscope specimens and various common animal parasites with students. The HVEF grant would secure slides which would be directly used for the program. *In Honor of Women in Business, HBA*

### 2008 - VIRTUAL CHEM LAB - *Nathaniel Clay/Harbor High*

This Virtual Lab program contains all the amenities of a real lab setting, with limitless supplies of expensive (even hazardous) substances the students would not otherwise be able to work with. It is outfitted with more than 30 classical inquiries into chemistry, and also allows users to create their own investigations which will be a powerful tool in lesson differentiation and promoting processes of inquiry necessary for their 21<sup>st</sup> century success. *In Memory of Kathryn Meagher Grant*

### 2009 - OUTREACH IN OUR HVS COMMUNITY - *Andrea Bronson/Milford High*

HVEF will fund MHS pottery students, combining their talents with professional artists and art college graduates (MHS alumni), to create pottery bowls and put-on one of the largest Empty Bowls events, proceeds to go to Community Sharing. Huron Valley Council of Arts will host a reception night, November 6, to launch the bowls. Channel 7 news will cover the event, and John Harom, founder of Empty Bowls, will be featured as a guest speaker.



# HURON VALLEY EDUCATIONAL FOUNDATION

## Huron Valley Schools

### 2010-2011 Mini-Grant Proposal Outline

To apply for a mini-grant, prepare a typewritten proposal using the guidelines below. The proposal does not have to be lengthy, but only those that contain the requested information will be considered for funding. **The completed proposal with the Proposal Cover Sheet attached should be forwarded by mail to :**

Huron Valley Educational Foundation

PO Box 568

Milford, MI 48381

**Must be postmarked by**

**September 20, 2010**

If you have any questions or need assistance, please call or email

HVEF grant coordinator Pam Micallef (248) 535-5844; pamicallef@aol.com or info@hvef.com

#### 1. **PROJECT OVERVIEW**

Begin with a **brief** summary of your proposal.

#### 2. **DETAILED PROJECT DESCRIPTION**

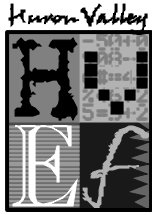
Explain your proposal in further detail by identifying or describing the following information:

- Content area(s) of the Huron Valley Schools curriculum that your project would enhance and why. (Include the curriculum objectives that your project supports.)
- Specific goal(s) for implementing your project as well as the expected outcome(s).
- Describe specific activities you will use to achieve your goals.
- Length or duration of your project. Please provide a timeline.
- An evaluation tool(s) to measure the success of your project. (As the project director, you may design tests/rubrics, evaluation tools etc.).

#### 3. **BUDGET**

**DETAIL** your budget request. Information should include materials and equipment needed, potential sources of supply and approximate costs, transportation costs, honorariums, stipends, food, etc.

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*Educational Foundation*

# HURON VALLEY EDUCATIONAL FOUNDATION

## Huron Valley Schools

### 2010-2011 Mini-Grant Proposal Cover

\_\_\_\_\_  
Applicant's Name

\_\_\_\_\_  
Today's Date

\_\_\_\_\_  
Home Address

\_\_\_\_\_  
Project Title

\_\_\_\_\_  
City/State/Zip

\_\_\_\_\_  
Estimated Length of Project (in weeks/months)

(\_\_\_\_) \_\_\_\_\_  
Work Phone Number

\_\_\_\_\_  
Grade and Number of students directly involved in/or affected by project

(\_\_\_\_) \_\_\_\_\_  
Home Phone Number

\_\_\_\_\_  
Amount of Grant Request (Not to exceed \$700)

\_\_\_\_\_  
Position/Worksite

\_\_\_\_\_  
Administrator Signature

I understand: 1) **grant funds may only be used for projects as proposed**, 2) funds remaining 12 months after awards are received must be returned to the Huron Valley Educational Foundation, 3) any materials purchased with grant funds are the property of Huron Valley Schools, 4) in order to receive my grant I am required to submit a "Request for Grant Funds" form listing the items I intend to purchase and 5) it may take 2-4 weeks from the time the form is submitted to receive my funds.

I also understand that if I am a recipient of a mini-grant award, I will be required to furnish a final report at the conclusion of the project to the Huron Valley Educational Foundation. The final report will contain an evaluation of the project and an itemized financial accounting. Any remaining funds must accompany the final report.

**Grant requests must be submitted/postmarked by September 20, 2010**

**The proposal review committee consists of volunteers who will make recommendations for funding to the Huron Valley Educational Foundation Board of Trustees.**

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Applicant Email Address

DO NOT WRITE BELOW THIS LINE

\_\_\_\_\_  
Amount Approved

\_\_\_\_\_  
H.V.E.F. Authorized Name (Please Print)

\_\_\_\_\_  
Date Approved

\_\_\_\_\_  
H.V.E.F. Authorized Signature

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